



**Book now**  
and make sure  
you get your first  
choice of centre and  
accommodation!

# Vacation and Travel English

- No Visa Required\*
- 16 lessons in the Classroom from Monday to Thursday
- 3 hour and a half hour Friday optional "Bringing English to Life" - a teacher lead, group activity in the city using Web 2 tools.

## What are the benefits?

- Vacation and Travel English combines English Language learning in the Classroom, and then takes it outside into the city, with Bringing English to Life optional activities when students enhance their language skills outside of the classroom, meet local English speakers, and have a unique experience of the city in which they are studying.
- Add weekend excursions and day trips to maximise the English Experience and to make the most of your time in the USA.
- Great value - Save on a Standard programme and travel without a Visa.

## Vacation and Travel Course Features:

Monday - Thursday	Friday	Weekends Away
<b>LEARN</b>	<b>BRING ENGLISH TO LIFE (BETL)</b>	<b>EXPLORE</b>
16 lessons per week	Friday Optional Activities with Embassy Staff and Teachers (3 hours and 20 minutes).	Los Angeles
General English	A different BETL Project each week - starts and finishes in the centre. Created by Embassy Teachers - Performed by Embassy students.	Boston - University Tour
Communication Skills	Web 2.0 tools used to present projects: Video, photos, podcasts to proactive English skills and make digital memories.	Toronto and Niagara Falls
TOEFL (In New York and Boston)	Start: Meet in the centre Project orientation Finish: return to the centre to present your project with your group	Las Vegas and the Grand Canyon
	Topics are designed especially for each city	Yosemite National Park
	Group projects that engage with local English speakers	Disney World and Universal Studios
		Go to a Mets Game

\*Students who study a Vacation and Travel programme would need to obtain an F1 visa in order to upgrade their programme to a Standard or Intensive programme.



## Sample Bringing English to Life Group Activity

### #1 Local delicacies Student Worksheet

ACTIVITY	TOOL																															
<p>You are going to find the best local delicacies. You will be in groups of 2-4 and you will need to record your visit. Each team will select one location. The California Burrito at Taco Express, Mexican Fiesta, or Pokez. You will then create a poster and give a short presentation as a team.</p>	<p>First you will need to use your cells to take photos You will then need to send the photos by email to yourself and then download them onto the desktop in the computer room unless you are using your own laptop. You will then need to upload them to Canva after you have watched the tutorial and then create a poster.</p>																															
STEPS																																
<b>Introduction</b>	<ul style="list-style-type: none"> <li>Your teacher will show you an example and explain what the main criteria are for this activity.</li> </ul>	12.40-13.00																														
<b>Preparation</b>	<ul style="list-style-type: none"> <li>Decide: 1. Who will take photos, 2. Who will be in them 3. Who will collect the information when you are there 4. Who will take charge of using the web tool 5. Who will present which information section in class.</li> <li>Organise what information you want to collect (prepare questions to ask staff/people), you could describe the dish/ the ingredients/describe the taste/prices/opening times/menu/advice.</li> <li>Locate the café/restaurant using google maps.</li> </ul>	13.00-13.30																														
<b>Research visit</b>	<ul style="list-style-type: none"> <li>Visit the café/restaurant</li> <li>Ask the staff politely if you can take photos and/ or interview them so you do not interfere with their other customers.</li> <li>Try some of the recommendations so you can describe the experience.</li> <li>Take photos of the location and signs etc. that will give everyone helpful information.</li> <li>Ask people the questions you have planned.</li> <li>Make sure you have all the information you need.</li> <li>Return to school.</li> </ul>	13.30-14.50																														
<b>Prepare the presentation</b>	<ul style="list-style-type: none"> <li>Email or download the files from your phones and store it on the desktop.</li> <li>(Watch the video on how to use Canva video tutorial)</li> <li>Open Canva <a href="https://www.canva.com/">https://www.canva.com/</a> and create your presentation.</li> <li>Organise your information into sections – so the layout is clear</li> <li>Practise what you will say in your section of the presentation: the presentation should say: Where you went. What you did. What you discovered and what you included in the poster and why.</li> <li>Email the link to <a href="mailto:dnowatnick@studygroup.com">dnowatnick@studygroup.com</a> and a copy to yourself.</li> </ul>	14.50-15.20																														
<b>Present to the class</b>	<ul style="list-style-type: none"> <li>Each group will have 8 minutes to present your information and 2-3 minutes for feedback.</li> <li>Evaluate your classmates presentations using the criteria: (1 = excellent, 2 = good, 3 = ok, 4 = needs more work)</li> </ul>	<table border="1"> <tr> <td>Presentation visuals</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Explanation of information</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Interest/engagement level</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Clarity of speech</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Organisation of presentation</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Overall effect on listener</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	Presentation visuals	1	2	3	4	Explanation of information	1	2	3	4	Interest/engagement level	1	2	3	4	Clarity of speech	1	2	3	4	Organisation of presentation	1	2	3	4	Overall effect on listener	1	2	3	4
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<b>Feedback</b>	<ul style="list-style-type: none"> <li>You will now discuss with your teacher what the experience was like and what you have learnt.</li> </ul>	15.55-16.00																														